

Module specification

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Module Code	LAW612
Module Title	Criminal Evidence
Level	6
Credit value	20
Faculty	FSLS
HECoS Code	100485
Cost Code	TBC

Programmes in which module to be offered

Programme title	Is the module core or option for this	
	programme	
LLB (Hons) Law	Core	

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g., practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36hrs
Placement / work-based learning	0 hrs
Guided independent study	164hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	17/07/2023
With effect from date	01/09/2023
Date and details of	
revision	

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Version number	1

Module aims

This module aims to familiarise students with the rules and principles which regulate criminal trials in England and Wales. Students will gain an understanding of the admissibility of types of evidence and legally permitted adjustments to criminal trials for vulnerable participants

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate in depth knowledge and understanding of the concepts and fundamental principles and rules within the law of criminal evidence
2	Explain and analyse the legal requirements that relate to types of criminal evidence
3	Critically evaluate the competing interests and principles that operate in a criminal evidence context
4	Explore the wider context in which evidential rules operate, including the role of barristers and judges in evidential decisions

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1

Presentation: Students will respond to a case study and present a legal submission considering the admissibility of types of evidence the *presentation will be a minimum of 7 minutes and a maximum of 8 mins in length.*

Assessment 2

Exam (2 hours): students will be presented with two case studies and will be required to consider relevant principles and rules of criminal evidence, in discussing whether particular pieces of evidence will be legally admissible

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Presentation	50%
2	3, 4	Examination	50%

Derogations

PSRB requirement for LLB Law only: The minimum pass mark for all LLB Law foundations of legal knowledge (FLK) subjects is 40%. Compensation is only permitted for a maximum of one module across the whole programme for a marginal fail (35-39) covering FLK subjects. (Applies to LAW401D, LAW402D, LAW403D, LAW404, LAW502D, SOC575D, LAW601D, LAW603D)

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake additional reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

- Principles of criminal evidence: the burden and standard of proof; overview of the evidential process; article 6 and the accused's right to a fair trial
- Evidential relevance
- Sexual history evidence
- Bad character evidence
- Police powers (Police and Criminal Evidence Act 1984 & codes of practice)
- Vulnerability of court room users & special measures
- Identification evidence
- Hearsay evidence

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Andrew Choo, *Evidence* (6th edn, OUP 2021)

Other indicative reading

Paul Roberts, Roberts and Zuckerman's Criminal Evidence (3rd edn, OUP 2022)

Nicola Monoghan, Law of Evidence (Cambridge University Press 2015)

Employability skills - the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Engaged,

Ethical

Commitment

Curious

Confidence

Digital

Fluency

Organisation

Leadership

Team Working Communication

Resilience

Confidence

Adaptability

Critical Thinking

Emotional Intelligence

Communication